

# Eli Whitney



# Green and Gold

Vol. XIV, No. 2

January, 1965

## IN MEMORIAM

The *Green and Gold* reported in its final issue last June of the illness of the Newman Club President, Miss Ann Langone. It was with deep regret that the faculty and student body of Eli Whitney Vocational High School learned of her untimely passing on November 22, 1964. The responses to her death throughout the school expressed deep shock and sorrow, for Ann was most dearly beloved and greatly respected by everyone who knew her.

During her student years at our school, Ann achieved an outstanding record of scholarship and service. Besides being President of the Newman Club, Ann was a member of the Service Squad, she belonged to the Hi-Att Club, she was a member of the Honor Society and she achieved perfect attendance during her years at Whitney. A strength of character, sense of purpose and a deep feeling of warmth toward others symbolize her personal attributes. To further attest to the lasting impression that Ann made upon others, the *Green and Gold* is presenting excerpts from a poem written by a student in our school, who was a close friend of Ann, Pat Mikaluinas, and an essay prepared by a member of the faculty, who knew Ann very well through his work in the Newman Club, Mr. Thomas Dolan.



Ann Langone

By Pat Mikaluinas

Eli Whitney was her selection,  
And Annie was a student of  
perfection.

She wanted Beauty Culture as a  
career,  
And made it known in her second  
year.

Her friends came by the hundred  
fold,  
And she was liked by both young and  
old.

Through all her giving, she gained  
fame,  
That everyone here knew her by  
name.

She wanted to return so much to  
school,  
But doctors' orders were a stricter  
rule.

But I am sure she is happy now,  
For she is in Heaven, with God so  
proud.

To have this pure and beautiful  
flower,  
Which He gently took in that early  
hour.

For she was too good to live on  
earth,

He knew this from her very birth.  
So think you both, mother and dad,  
Of the perfect gift you were chosen  
to have.

As I was recently glancing through last year's Senior Yearbook, while preparing a list of names to mail notices of our school play to, I realized that one of our brightest, fairest and most refreshing students from last year would not be on that list. Many students who knew Ann Langone will realize—each in his own way—what these qualities in her did for our school. Even though she was very seriously ill during her senior year, she would often be considerate and kind and offer advice to her fellow students when she thought she could give true advice that would help them.

There are many students, doubtless, who did not know Ann at all. Is there any message or lesson to be learned from the death of a young, beautiful teenager like Ann? I think that there is a message of tremendous importance and if you learn of Ann's death without pondering this message, then, in a certain sense, her death is meaningless. The message is this:

Many times we complain that things do not go our way. We wish that everything we want could be ours. Yet, here was a girl who only wanted life in order to live it. She has been deprived of that now. Here was a girl who worked so that she could graduate, yet she was so ill during the graduation week that she could not attend the ceremonies. We have the gift that this girl would have given anything to have. Yet life seems like such a commonplace item that we take it for granted. Ann would have loved just to live and to make something out of life. In a sense, don't you owe her something? Don't you—because she was so close to us and our school—don't you owe her the effort of making something worthwhile out of your life?

A feeling of bittersweet fills me as I glance now at her photograph in the yearbook. It is strange to know the meaning of human kindness and strength from a person who is no longer able to impart this meaning to our lives personally, or maybe she really still does.

—Mr. T. Dolan

## Seniors Queried On Future Plans

By Maureen Sanderson  
and Donna Kulazewski

As graduation day approaches for many Whitney Seniors, a survey was taken throughout the school to find out the future plans of many prospective graduates.

Stan Prusik, 7RM5—After graduation, Stan intends to go into the service. Afterwards, he would like to work in the field of electronics.

Eddie Dickey, 7RM5—Eddie wants to go into the Navy and then pursue a career in electronics.

Bruce Levy, 7CM5—Bruce would like to continue his education in Community College and then work in the field of math, possibly as a math teacher.

Thomas Daniels, 7MS5—Thomas would like to further his education and then become a machinist. He is interested in metallurgy technology. Sandra Green, 7SP5—After Sandra graduates from Whitney she hopes to become a medical secretary.

Gwendolyn Rand, 7SP5—Gwen is considering a career as a legal stenographer.

Kathleen Lemons, 7SP5—Kathleen intends to enter Community College in the fall and prepare herself for a career as a court stenographer.

Theresa Carrano, 7TD5—Theresa plans to work in the dressmaking field as a designer.

Florence Kowalczyk, 7SP5—Florence is going on co-op in February to I.N.A. as a bookkeeper. If she is pleased with her job, she will stay there after graduation.

Jane Antonik, 7SP5—Jane would like to work for an airlines as a private secretary.

Ronnie Helfer, 7SP5—Ronnie would like to start out in the commercial field, but her main ambition is to become a model.

Maureen McGauran, 7SP5—After graduation, Maureen desires to go to college to study for a career as a dental technician.

### From the Graduates

The *Green and Gold* has been receiving information from graduates of our school. We have sent out inquiries to our former students to find out about their educational and vocational experiences since they have graduated from Whitney. Two letters in particular stand out from Carol Untener, a June, 1964 graduate, and Angela Thompson, a member of the 1963 graduating class.

Carol writes: "Thank you so very much for the November issue of the *Green and Gold*. I can't tell you just

## "But for the Security Of the Future I Would do Everything"

1961-1965 are the years that are known as the Civil War Centennial, for it was 100 years ago that our countrymen fought for the preservation of freedom and equality in our nation. When Abraham Lincoln was assassinated in 1865, James A. Garfield, Congressman from Ohio (who in 1880 was to become President of the United States and ironically, was also destined to be assassinated), was shocked by the news of Lincoln's death. He made a statement which is of important value to all of us, one hundred years later. He said: "For mere vengeance I would do nothing. This nation is too great to look for mere revenge. BUT FOR THE SECURITY OF THE FUTURE I WOULD DO EVERYTHING." This is the important message that our school is trying to bring to our close attention. The *Green and Gold* spoke to members of our current graduating class, to previous graduates and took note of the members of this year's Honor Society. These individuals care enough about their futures to take immediate steps to ensure its successful fulfillment.



Mr. Hirsh has been advising seniors on college since the beginning of the term. All interested students have already filed their applications. (*Green and Gold* photo by Edna Nunez.)

how much I enjoyed reading about teachers whom I have known, and activities that interested me during my four years at Whitney.

"I graduated in June, 1964, and I am now attending the Nancy Taylor Secretarial and Finishing School. While in Whitney, I majored in stenography, and I am further improving my secretarial skills. My school is located on Forth-Second Street and Sixth Avenue. Upon graduation, I hope to secure a position as an executive secretary.

"If I do attain my goal, I have many people to thank. Among them are my parents, relatives, teachers, priests and friends. I don't think anyone could want more help than that. Again, may I express my sincere appreciation for your interest in a graduate of Whitney."

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### Further Education

A very important assembly was presented to the juniors and seniors in our school to highlight the importance of further education. Mr. Hirsh, our school's further education adviser, introduced representatives from New York Community College and from the R.C.A. Institute. These two individuals enlightened the assembled group on the courses offered at their respective institutions. Entrance requirements at each of the schools were stated. A film strip was presented which traced the growth and development of the community college in America and the role that it plays in training the unskilled. A question and answer period followed the film. (During the past two months, Mr. Hirsh has been helping all interested seniors wishing to apply to institutions of higher learning.)



WORTH REPEATING

On December 7, 1964, the *New York Times* printed a very important editorial entitled "Dropout Lockout" which is of necessary importance to all high school students. The editorial states: "Teen-agers seeking jobs are finding the economy stacked against them. Last month one teen-ager out of every seven was jobless—a rate six times as high as that for married men. The Federal figures merely underscore the handicaps undereducated youths face in a period when automation is drying up work opportunities for the unskilled and untrained." What does all this mean to the teenager of 1965? It means committing an act of "suicide" by leaving school prematurely. Certain unemployment is assured and the chance for the quick dollar is virtually impossible in a society that demands skilled labor. What is your stake in the future of our nation? Neither your teachers nor your parents can provide you with this answer—only you can provide the sure guarantee.

LEST WE REST

The mid-year examination period is taken too lightly by many of our students. They feel that they can coast through these exams with a barely passing grade and then make up the difference by the end of June. They are in for a rude awakening! The mid-year examinations are very crucial measurements of a student's success in a particular course. It would be wise for all of us to prepare for these tests with great care and consideration. Mr. Platt has told us on many occasions how difficult it is for a junior or senior to erase a poor record from previous years. In similar fashion, this truth can be applied in the case of a student who fails a mid-year examination.

HAPPY BIRTHDAY TO US

Did you know that our school is celebrating the 15th anniversary of its existence. It is indeed fitting that we mark this occasion in some suitable manner. Have you any suggestions? Why don't you bring them to the attention of the staff members of the *Green and Gold*. We will see that all suggestions will in turn be brought to the attention of the administration. We hope to celebrate this moment in our school's history in a future issue by recalling some of the outstanding moments and interesting personalities that have contributed to the distinctive character of our school.

WHY RULES?

Many of us look at the rules established in our school as restrictions and limitations upon our own individuality. Why must I wear a tie to school if my accustomed dress is a shirt open at the collar? So what if I'm five minutes late to school? I haven't committed a mortal sin. Why am I stopped by Mr. Platt in the hall for not having a book covered? It just fell off the other day. So I did the wrong assignment. Everyone is entitled to a mistake! Here we have the root of the problem. We look at all of our wrongdoings merely as simple mistakes in judgment. There is a limit to the number of mistakes that a person is entitled to make in his lifetime. Rules are established to help us discipline our life and make it a more purposeful and orderly one. We can't "play it by ear." The rules of society are present so as to help us meet the challenging changes that constantly occur in our lives. Something so simple as coming too school on time may help us develop a positive pattern of behavior that will carry forth in all of our future activities. It will help us to make the right choice at the right moment. When an important moment is at hand in our lives, there is simply no margin for error!



Green and Gold

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Meet Mr. Morris:  
Numismatics Novice

By Carol Hessemer and Linda Crew

Did you know that we have an avid coin collector in our school? It is none other than Mr. Morris, a veteran teacher at Whitney. Mr. Morris began his coin collection about a year and a half ago, when his son, who already had a stamp collection, became interested in collecting coins. Mr. Morris then became interested himself, and knowing that his son could not keep up such an expensive hobby, he took over the collection.

So far Mr. Morris has not received much help from his students. He has some 964 proof sets which he uses to trade for other coins he needs. He also has some early 1800 flying eagle pennies and large cent pieces about



Mr. Morris (Green and Gold photo by Edna Nunez).

the size of a half dollar. So far he has invested about \$300-\$400 toward his collection.

Did you know that Mr. Morris . . . ?

Mr. Morris graduated from Brooklyn Technical High School and went to work as a machinist. He taught shop while going to school at the University of Industrial Training. He received his Bachelor of Science and Master of Arts from New York University. He has completed 40 credits beyond his Masters degree and is qualified to teach science, math and related technology. Besides teaching at Whitney for 12 years, Mr. Morris has taught at Erasmus Hall High School during the summer and at Brooklyn Technical High School during the evenings.

Mr. Morris is also very much interested in photography. He has tried to start a photography club, but with little success, because of a lack of funds and a shortage of space. He has worked for three years as grade adviser for freshmen and sophomores. At the present time, he is faculty adviser for the school service squad.

Any Coin Collectors Available?

Mr. Morris would like to start a coin collecting club. Although he is a novice himself, he is interested in communicating with prospective "numismatists" (technical expression for a coin collector) in the school. Anyone who desires to become acquainted with the world of coins, please feel free to contact Mr. Morris.

The Five "Whitney Watchers"

By Judith Slater

There are five energetic women in our school who are constantly on the move. These women, we might say, keep the machine in good running order each day, as they handle a myriad of problems. I am referring to Whitney's conscientious corps of secretaries, Mrs. Towers, Mrs. Rosen, Mrs. Citron, Mrs. Barker and Mrs. Kulis.

Mrs. Towers, secretary to Mr. Platt, attended Our Lady of Wisdom Academy. She majored in Art while attending Adelphi College and Pratt Institute. She has been employed at Whitney for 12 years. Mrs. Towers thinks Whitney is a wonderful school that can give so much to its students if they took advantage of it. Her hobbies include art and golf. She has one boy who is married and has his own children.

Mrs. Rosen attended Wadleigh High School. She attended Hunter College for one year, and she also spent a year at Eastman-Gaines. After working in business as a bookkeeper and as a stenographer, Mrs. Rosen came to Whitney while it was still on Boerum Street. Besides working, she has

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Future Events

The Newman Club, which meets twice a month in the school library, immediately after checkout, is planning to see a Passion Play during Lent, in Union City, New Jersey. Also forthcoming will be the Annual Communion Breakfast.

Turkey Anyone?

By Marie Morro

The Parent Teachers Association of our school sponsored its annual Thanksgiving Raffle. A huge turkey with all the trimmings was the bonus prize for the lucky winner. The winning ticket was drawn on Open School Night and the lucky recipient of the bird was Denise McQuade of

raised two boys. In her spare time Mrs. Rosen likes to bake and read.

Mrs. Citron attended New Utrecht High School. She went to Brooklyn College for three years. She worked in private industry for many years and came to Whitney in 1957. Her hobbies include knitting and reading. Mrs. Citron has one child, a boy, who will be 19.

Mrs. Barker graduated from Bushwick High School and attended Pace College for four years. Mrs. Barker was employed in business as a bookkeeper for four and one-half years. She says that Whitney is a lovely school that has a cooperative faculty and student body. Her son is a teacher in Brooklyn.

Mrs. Kulis graduated from Newton High School. Besides attending Queens College for one year, she was also employed there as a secretary. Mrs. Kulis has been working at Whitney for four years and she has very kind words for all people who are connected with the school. In spite of being a widow for the past ten years, Mrs. Kulis has raised a family of four; three girls and a boy. She loves to read, swim, hike, sing and pick mushrooms.

the Health Conservation Class.

Mrs. Baron "flooded" the entire McQuade Family when she phoned them that very night to give them the happy news. As for Denise: "I was very surprised when Mrs. Baron phoned me."

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Angela Thompson reports: "I am occupied presently with school. I am following a program at Long Island University leading to a B.A. (Eds. Note: Bachelor of Arts Degree) in Speech. Since graduation in June, 1963, I have been following this course. I minor in psychology and take advanced courses in English besides all basic liberal arts and science courses."

Principal's  
Message



Mr. Platt

Dear Students:

We have reached the half-way mark of the school year. During the next few days you will be taking your mid-year examinations and then getting yourselves ready for the last half of the school year.

It goes without saying that I hope that you have created for yourselves an enviable record of scholarship and character during the first half of the school year.

With the coming of February, we enter the new term which will be a very decisive one for you. May the coming term be successful in every way so that your reward in June may be advancement or graduation—another step on the way to a successful and useful career.

Cordially yours,  
SIDNEY PLATT  
Principal

Whitney Welcomes  
Miss Yamada

By Camille Maggio  
and Rosalie Madaio

This year Eli Whitney Vocational High School has a new face in the girl's guidance office. Miss Yamada is our new girl's guidance counselor, and as she herself reports, "her door is always open."

Miss Yamada began her career as a registered nurse and she served in the army as chief supervising nurse. After attaining her Bachelor's and Master's degrees, she taught Home Nursing at Bushwick High School. Miss Yamada states that "guidance begins in the classroom" and she therefore became interested in the guidance field.

Welcome to Whitney

Miss Yamada came to Whitney through the Bureau of Vocational Guidance. She is licensed as a high school guidance counselor, and plans to remain in this field of endeavor. As our girl's guidance counselor, Miss Yamada does not want to see only those students with personal, scholastic or vocational problems. She is interested in learning about the aims and goals of all the girls in our school.

When Mr. Platt showed her around the school the first day of classes, Miss Yamada was quite impressed. "Guidance is more than a full-time job," declares Miss Yamada. Parents, as well as students, are welcome to come and see her. She requests that they merely call and give notice of their visit so she will be there to receive them.

SUPPORT YOUR G.O.



## All Around Whitney

By Barbara Richardson and Ann Chiarelli

During the month of December, a special assembly was held in our auditorium to honor 66 students in attendance at Eli Whitney Vocational High School. These students were accepted as members of the Eli Whitney Chapter of the National Honor Society. Listed below are the students, their advisory sections and the schools they attended before coming to Whitney. The officers of the Honor Society include: Maria Gonzalez, President; Julio Dubois, Vice-President; Jane Antonik, Secretary; and Florence Kowalozyk, Treasurer.

Student	Sect.	Former School
Judith Acevedo	27	J.H.S. 33
Jane Antonik	32	St. Stan Kosrka
Nancy Ardizzone	59	J.H.S. 47
Geraldine Alzato	32	J.H.S. 49
Bobby Baldwin	58	P.S. 122
Judy Bestafka	32	J.H.S. 50
Janet Blazewicz	30	Epiphany
Cecilia Bourne	58	J.H.S. 6
William Caram	41	St. Peters
Milka Charons	31	P.S. 145
Delores Collins	31	J.H.S. 145
Gwen Crenshour	26	J.H.S. 296
Linda DeMott	24	J.H.S. 126
Marion DeSimone	34	P.S. 50
Georgeanna Dombrosky	32	Annunciation
Ruth Dornellas	60a	P.S. 17
Janet Eng	32	St. Vincent's DePaul
Iris Golpeo	27	J.H.S. 49
Maria Gonzalez	32	P.S. 145
Patricia Greet	30	P.S. 122
Daniel Harrison	54	J.H.S. 210
Robert Hall	55	J.H.S. 35
Angela Iasenza	58	P.S. 145
Barbara Janas	11	Our Lady of Consolation
Leslie Jonson	31	J.H.S. 265
Shirley Johnson	30	J.H.S. 57
Linda Karkosza	32	P.S. 17
Daniel Kashimer	54	P.S. 122
Florence Kowalczyk	32	St. Stan Kostka
Barbara Kudal	58	P.S. 145
Barbara Kutchins	33	St. Leonard
Michael Lazauskas	51	Our Lady of Consolation
Nikolai Leskov	58	P.S. 122
Russell Lewis	60b	P.S. 11
Camille Maggio	32	P.S. 17
Denise McQuade	60a	Home Instruction
Gladys Mercado	27	J.H.S. 33
Olga Miranda	28	J.H.S. 33
Betty Mole	31	J.H.S. 210
Clifford Monroe	57	J.H.S. 258
Carmen Monserrato	32	J.H.S. 49
Marie Morro	28	St. Vincent DePaul
Mildred Moye	31	J.H.S. 263
Robert Nowicki	41	P.S. 17
Carmella Parinella	32	P.S. 122
Roberta Reed	26	J.H.S. 35
Loida Rivera	27	
MaryAnn Rodriguez	11	P.S. 125
Olga Rodriguez	28	J.H.S. 49
Mary Roldan	31	J.H.S. 33
Angelina Roman	31	J.H.S. 33
Myrna Rosario	27	Peru High School Santurce, P.R.
Christine Rosianski	33	Our Lady of Consolation
Donna Santevecibi	58	J.H.S. 126
Phyllis Savitski	58	J.H.S. 126
Anna Scipione	32	P.S. 122
Howard Springer	57	J.H.S. 228
Rosalyn Trisvan	24	J.H.S. 211
Ruth Trisavan	30	J.H.S. 117
Ann Veneziano	33	Our Lady of Mt. Carmel
Carla Viola	33	St. Francis, Morningtown, West Va.
Rosanne Volpe	60a	P.S. 11
William Valcarcel	60b	P.S. 11
Julio DuBois	53	
Eliza Walker	31	J.H.S. 271
Nina Washington	25	J.H.S. 117

### Holiday Season Programs

To highlight the holiday season, two entertaining and informative assemblies were presented to the student body under the supervision of Mr. Dolan. The Thanksgiving season was ushered in by members of Mr. Dolan's English classes who presented their fine rendition of the first Thanksgiving. As a prelude to Christmas, many of the well-known Christmas Carols were chanted by the student body. Mr. Dolan read "A Visit from St. Nicholas" by Clement Clarke Moore. The Glee Club, under the direction of Mrs. Hechtman, gave a beautiful rendition of "Exodus." They later joined the audience in singing Christmas Carols.

### Broadway Comes to Whitney

On tap for April will be the annual Whitney show. What a show is being planned for this year! The musical smash hit, "West Side Story" will be re-enacted on the Whitney stage during the early spring and it promises

to be a sellout, standing-room only show. More information will come at a later date.

### Newman Club Retreat

The Newman Club of our school reports that eleven of their members participated in a weekend closed Retreat on December 11, 1964 at the Bishop Molloy Retreat House in Jamaica, Long Island. These students, along with 106 other men, were special guests of Retreat Director, Rev. Lucian, C.P.

The student participants from Whitney's Newman Club included Jose Rodriguez (Newman Club Vice-President), Michael Blandina, James Banasiak, Salvatore Colmone, Robert Nowicki, Rudolph Stobierski, Angelo Sansivieri, William Caram, Richard Urbaniak, Thomas Kennison, and Charles Hurni. Both James Banasiak and Salvatore Colmone participated as Cross Bearers.

(Continued on Page 2, Col. 3)

# Whitney Students Seek to Create

The *Green and Gold* has selected the theme of "Creativity" for its current issue. Webster defines the verb "create" as meaning "to cause to come into existence; to originate." John Masefield, a very famous poet, once was reflecting on the great English playwright, William Shakespeare, and Masefield declared: "Man consists of body, mind and imagination. His body is faulty, his mind untrustworthy, but his imagination has made him remarkable. In some centuries, his imagination has made life on this planet an intense practice of all the lovelier energies." We can readily see how this statement has been proven true in our modern day and age.

We have in our school some very creative students who do some fine original work in their English and Shop classes. To best show our readers what the principle of creativity means in practice, the *Green and Gold* is proud to present a sampling of some outstanding original work, prepared by Whitney students.

## Searching for The Unknown

By Elba Barreto

One who is searching for the unknown will never find it. For the unknown that one searches for physically can never be touched. We feel God spiritually but we can never reach out to touch him.

Every man naturally desires to know about Him, but what does knowledge avail without the fear of God? A humble, low person who serves God is better than a proud philosopher who studies the creation of things and neglects himself. If I knew all the things in this world, without fear of the unknown, what would it profit me in the sight of Him?

We do not see things, but we believe that they exist. The air, for instance, is one of the invisible forces of the unknown. Sometimes we won't believe what we see or hear. This is like a proverb: "The eye is not satisfied with seeing, nor is the ear filled with hearing." One should strive, therefore, to withdraw from the love of visible things, and turn to things unseen or unknown. For they who follow the pleasures of their senses sully their conscience and lose the grace of God.

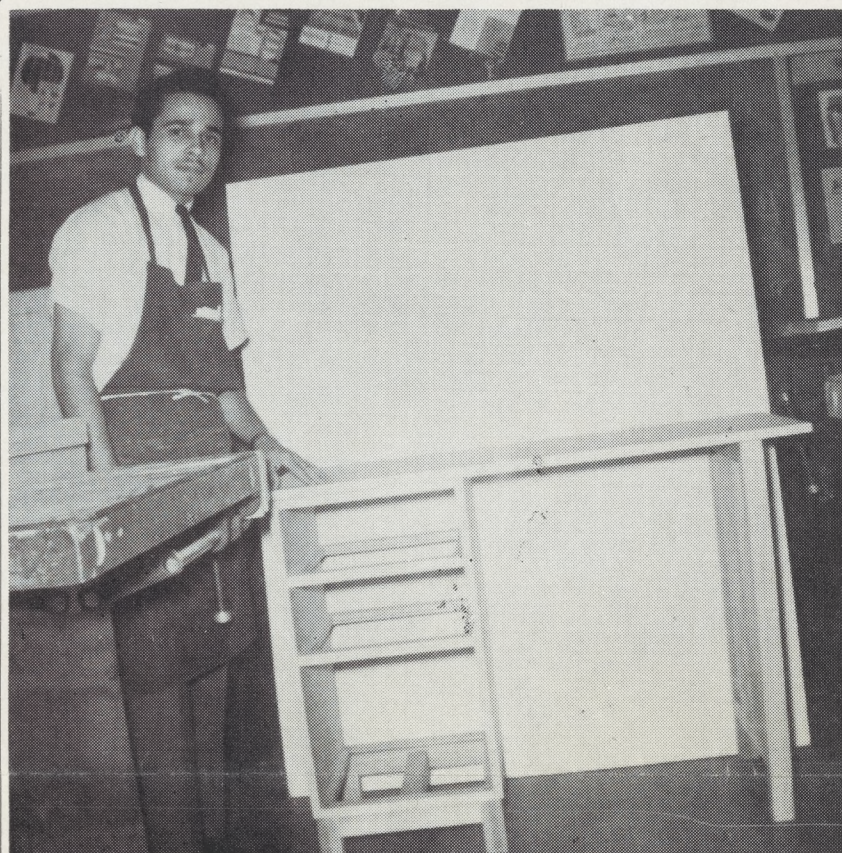
## As President Of the U.S.A.

Many students were asked to predict what President Johnson would emphasize in his Inauguration Address to the nation. Some very interesting suggestions were presented.

CAROL HESSEMER: "If I were President Johnson about to deliver my Inaugural Address, I would first ask all the people to put all their trust in me. I would also say that although we are now fighting a cold war, we are basically at peace. However, I would try to make them understand that peace without strength and respect from the nations of the free world is, indeed, aimless. On the subject of civil rights, I would tell them how important it is to respect the rights of all men simply because it is the right thing to do."

RACHEL GOTTLIEB: "Education is the most important subject that should concern every American for his own good and for the good of the country. The nation that will have more educated people will be victorious, for it is the human mind which is responsible for the real struggle behind the cold war. Everyday, more and more people are losing their jobs because of a lack of education and skill to handle today's jobs."

RUSSELL LEWIS: "The War on Poverty is an important program. This program is designed to reduce the results of such social problems as crime, lack of recreation facilities,



Benny Burgos is pictured above with his desk creation. Such work requires a great deal of skill and patience.

## Shop Boys Start From Scratch

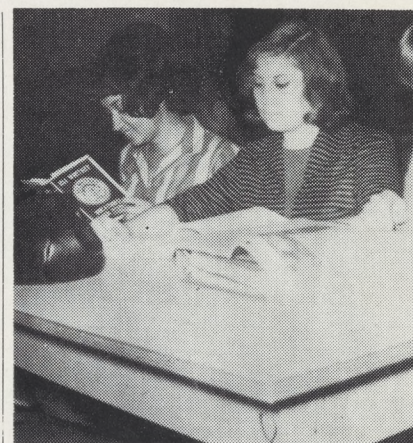
By William Valcarcel

Mr. Rothman, who has a very good and efficient cabinet-making class, was asked which of his students was working at a very creative piece of work. He replied: "Everyone in this class does creative work." He explained that when a boy begins a project, he starts from scratch.

For example, Benny Burgos started out with the idea that he wanted to make a desk. He made a blueprint of his plans and proceeded from there. He selected specific types of wood for each section of the desk. With a good knowledge of math and science at his disposal, Benny went on to construct his desk. Every bit of work evolved from Benny's own creative efforts.

All of the boys start out with some particular idea in mind. For example, Richard Bennett, who is considered to be the fastest worker in the class, made a cabinet which served as both a chest of drawers and a book case. This piece of work was creative because of its originality.

lack of educational opportunity, and unemployment by attacking the root of the problem—POVERTY. Nuclear power must be used to protect our way of life but it should also be used to improve it. It should always be our intention to show mankind that we are trying to advance the world and not to destroy it. The next four years are going to be a challenge for survival. We have been preparing for this challenge and our actions each day will determine whether or not we will win.



Hard work and study are important characteristics of the creative person. (Green and Gold photo by Edna Nunez.)

By James Dupree

To be honest with myself, I don't have any idea of what the future holds for this country. We all look for a better life in the world of tomorrow, but will it be? This question lingers in the minds of many. Of course there will be unbelievable advances in the fields of science, medicine, mathematics, and human welfare. But will everyone enjoy these benefits of the new modern world? Will man learn to stamp out his age-old problem of selfishness and prejudice? Will he learn to get along with his fellowman and not devise ways of destroying him as men have done in our world of today? I think that if he doesn't learn to better his relations with the people around him, then he won't have to peek into the future, that will have long disappeared.



# Hustling Basketball Team Generates Excitement This Season

By Ralph Matthews

One of the most exciting things to hit Whitney this year has been the hustling basketball team which has swept four straight opponents off the home court with rousing team play. It has been strictly a team effort with different players starring in each contest. The enthusiastic Whitney crowds have certainly helped the team cause considerably.

In the opening game of the season, the cagers overwhelmed Canarsie High School by a score of 54-34 before a screaming crowd of 375 students. Walter Turner topped the Whitney scorers with 14 points and Lap Bethea tallied 12.

Before 275 students on our home court, Whitney roared to a 44-37 triumph over Queens Vocational High School. Turner and Bethea once again shared scoring honors with 11 points apiece. Chris Henry, a junior, who is a first year man on the team, was second high scorer with 10 points.

On December 4, 1964, our team scored a glorious victory over a squad that has given us much trouble throughout the year. The upset was scored against Food Trades High School. Maurice Sumpter, a former Food Trades student, had an outstanding first half against his former teammates, by pouring 13 points through the hoops. The team's top pointmaker in this game was Charls-

ton Thomas with 18 points. Although Food Trades tied the game up in the last quarter at 55 all and 62 all, Whitney pulled away to a 67-62 victory. The team locker room was bedlam after the game and many observers thought the team had just won the P.S.A.L. Championship.

A 53-49 victory over Alexander Hamilton High School marked Whitney's fourth straight home court triumph. Walter Turner was high scorer in the game even though he was hurt while scrambling for a loose ball. He was hit in the nose with an elbow and he had to sit out the rest of the contest.

Those who have purchased season tickets have been treated to well-played, exciting games. Those who have failed to see our team in action this season should come out to see basketball at its best! (Eds. Note: It is quite understandable for our school reporter to emphasize our team only in victory since Ralph Matthews is the team manager. There is certainly no question as to his team loyalty. But in all fairness to our readers, we have to present the gloomy side of the picture. Our basketball team did lose a game at the hands of Grady Vocational-Technical High School at Grady's home court on December 2, 1964, 60-43, and we bowed to Westinghouse on December 17, 93-76).

By Linda Karkosza

What? She's our sports editor. It can't be!

Perhaps you haven't noticed the name next to the title, Sports Editor, in the credit column on page two. Well, I hope this column will make you stop and take notice.

## I'm For Real!

As this is my first personal column, I would like to dedicate it to a well-known basketball player in our school, Walter Turner. For those of you who don't know Walter, he is a member of the starting five of our basketball squad. For the most part, Walter serves as the leader and star of our team. There is no greater boost to the enthusiasm of the crowd at our games than Walter Turner driving through with the first basket of the contest.

## Your Past Is Showing!

Walter came to Eli Whitney as a sophomore, and has since been on the cager squad. Last year he averaged 16 points a game and his current average per game is 12 points. Turner is majoring in a machine shop course and he hopes to continue in this field after graduation, in the New York Community College. He hopes to continue his basketball career at this institution.

GO, TEAM! GO!

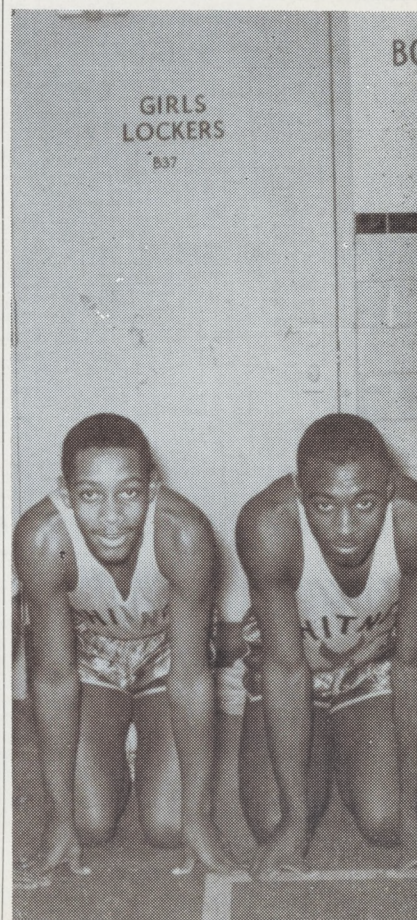
# Get Set! Go! W-h-o-o-s-h . . . . .

Have you ever been in the corridor of the cafeteria on the basement level of our school during the late hours each day? Well, then don't! You're apt to be swept off your feet by a roaring group of young speed demons. The wind currents are extremely high in the basement at this time of the day, as the Whitney trackmen, under the coaching of Mr. Makofsky, are put through their paces.

The practice sprints commence outside the door of the girls' locker room. At the signal, the boys who are stooped into position, smash forward with a burst of speed. They surge down the corridor with long, even strides and turn sharply into the cafeteria. It is here where the obstacle course begins. It is not the fastest boy who will take the lead at this point. One who excels at acrobatics and high jumps will come out ahead of the pack. Click-click, puff-puff, crash-bang are familiar sounds that greet all interested bystanders. An enthusiastic cheering section waits at the final curve and shout their approval. "Look at daddy longlegs run! Boy, he sure has grace! May I have this dance?"

Now we come into the final home stretch. Dominick sticks his head out of the elevator and is almost beheaded. A teacher ducks into a classroom at

the last second. Three boys are wheeling a truck of supplies to the elevator. "Watch out! Heads up!" A leap, a dive, a short waltz step, and the final hurdle is cleared. The boys cross the finish line, breathlessly fall to the floor from exhaustion, as the next group rockets out of sight.



The girls went thataway! (Green and Gold photo by Edna Nunez.)



An inspired basketball team, led by Mr. Cohen, team coach, has compiled an impressive record thus far this season. Pictured above are the members of the team. (Green and Gold photo by Edna Nunez.)

Pictured on the right are members of the track team. Drafty in the basement during the tenth period? Blame it on these smiling speedsters. (Green and Gold photo by Edna Nunez.)

## Other Schools and Ours

### Bowling Team

The bowling team, under the coaching of Mr. Talbert, finished the season in second place. Our team competed in Division 4 of the P.S.A.L.

This year six boys on the squad placed in the individual Brooklyn championships. In order to qualify for the Brooklyn championships, a bowler must average 155 or better for the season. Our entrants are Ben Amadeo—174 average, Frank Juadagno—174 average, Robert Anuskewicz—165 average, James D'Ellis—165 average, Joseph Flicker—159 average, and Gerard Langone—156 average. Whitney is rooting these boys on to victory in this competition so that they may qualify for the city-wide championships.

The boys will be honored for their fine efforts this year at our school awards assembly in the spring.

### Elsewhere

Do you know what's been going on at other schools in the New York City area? Well . . .

Bushwick High School was "taken by storm" when WMCA Good Guy

B. Mitchell Reed made an appearance at the annual Christmas Dance. (Ed. Note: Did you know that a teacher in our school was selected as a "good guy" by radio station WMCA as a result of a petition sent in by over 100 students in our school? It was Mr. Alperin who won the WMCA "good guy" sweatshirt.)

A major league baseball player is student teaching at Thomas Jefferson High School. His subject is history. He is Ted Schreiber, second baseman of the New York Mets. Ted is finishing college while doing his student teaching because, as he says, "I realize that skills I now have wouldn't be of use to me out of the ball park. By finishing school and getting my degree, I'll be able to do something after I finish playing ball."

Manhattan Vocational & Technical High School features a discussion team which competes against other schools. The team members possess unusual oratorical skills which they use to analyze topics of current interest.

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## Benny the Bomber

By Willie Jusino

Bowling history has been made at Whitney in the past 3 years by the high scoring Ben Amadeo. Benny has averaged well up in the 200's and his individual high score this year was 279. Asked to comment on his phenomenal success, Amadeo says that he learned a love of the game from his parents who belong to a bowling league at Mt. Carmel Church. Since he is out on the lanes continually practicing, Ben has sharpened his bowling eye.

Benny enjoys all sports and is even considering a professional football career if the opportunity presents itself upon graduation. Otherwise, he would like to start a radio and television business in Florida. He likes his coach and his teammates and he thinks that they might make a first place finish this year.

### Highlight of the Season

Benny best remembers a game this year against Westinghouse in which he got a strike in the tenth frame to win the match for Eli Whitney. Benny bowled 207 in that game and the win put the Whitney keglers into second place. Mr. Talbert, bowling team coach, says: "Ben is a tremendous bowler. When he is under pressure, he always comes through."

**MENNA BROTHERS**

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